

Evaluation Information for Parents

**Elementary Cycle 3 – Grade 5
Program: Immersion
2016-2017**

Subject Area	Main evaluations
English Language Arts	At the end of the first term, the students will be evaluated on their communication and writing skills. Their knowledge will be evaluated in class on a regular basis. At the end of the second and third terms, the students will be evaluated on their communication, reading and writing skills. Their knowledge will be evaluated in class on a regular basis.
French Second Language (Immersion)	À la fin de la première étape, les élèves seront évalués sur leurs habiletés à lire et à communiquer. À la fin de la deuxième et troisième étapes, les élèves seront évalués sur leurs habiletés à écrire, lire ainsi qu'à communiquer. Leur connaissance de la matière sera évaluée en classe sur une base régulière. At the end of first term, the students will be evaluated on their reading and communication skills. At the end of the second and third terms, the students will be evaluated on their reading, writing and communication skills. Their knowledge will be evaluated in class on a regular basis.
Mathematics	At the end of terms 1, 2 and 3, students will be evaluated on their ability to use mathematical reasoning. At the end of terms 2 and 3, students will be evaluated on their ability to solve situational problems and to use mathematical reasoning. Student's mathematical knowledge will also be evaluated on a regular basis.
Science & Technology	Les élèves seront évalués à la fin de la première, deuxième et troisième étape. Leurs connaissances seront évaluées en classe sur une base régulière. The students will be evaluated at the end of term 1, 2 and 3. Their knowledge will be evaluated in class on a regular basis. The three competencies are to propose explanations to scientific or technological problems, to make good use of scientific and technological tools, objects and procedures and to communicate in the languages used in science and technology.
History & Citizenship Education	Les élèves seront évalués à la fin de la première, deuxième et troisième étape. Leurs connaissances seront évaluées en classe sur une base régulière. The students will be evaluated at the end of term 1, 2 and 3. Their knowledge will be evaluated in class on a regular basis. The three competencies are to understand the organization of a society in its territory, to interpret change in a society and its territory and to be open to the diversity of societies and their territories.
<ul style="list-style-type: none"> • Drama 	N/A
<ul style="list-style-type: none"> • Visual Arts 	At the end of the first term, the students will be evaluated on Competency 1. At the end of the second and third terms, all three competencies will be evaluated – Competency 1: producing personal works of art, Competency 2: producing media works, Competency 3: art appreciation.

<ul style="list-style-type: none"> • Music 	The students will be evaluated on appreciation in the first term and on interpretation and creativity in the second term. All three competencies will be evaluated during the third term. Their knowledge will be evaluated in class on a regular basis. The three competencies are – to invent vocal or instrumental pieces, to interpret musical pieces, and to appreciate musical works, personal productions and those of classmates.
<ul style="list-style-type: none"> • Dance 	N/A
Physical Education & Health	Students will be evaluated on each of the 3 competencies in Physical Education and Health: C1) To perform movement skills in different physical activity settings; C2) To interact with others in different physical activity settings ; and C3) To adopt a healthy active lifestyle. Each competency will be evaluated a minimum of two times every school year, including all three competencies in the end of year report card.
Ethics & Religious Culture	The students will be evaluated at the end of term 1, 2 and 3. Their knowledge will be evaluated in class on a regular basis. The two competences are - reflects on ethical questions and engages in dialogue (Term 1,3), and demonstrates an understanding of the phenomenon of religion and engages in dialogue (Terms 2,3).

Comments on subject-specific learning

For each subject, space is reserved on the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Other means may also be used to communicate with you, such as: notes in the school agenda, assignments sent home, presentation of your child's portfolio, etc.

Other comments

The report cards will also include comments on the following competencies:

- Term 1: *Organizes his/her work, works in a team*
- Term 3: *Communicates effectively, exercises critical judgment*

You will be advised of any significant changes made during the year regarding evaluation of your child's learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

The school year has 3 terms. You will receive the following official communications during the year:

Official Communications	
First written communication	On October 7, you will receive the first written communication, which will include comments on your child's learning and behaviour
First report card	This report card will be sent home with your child on November 16 and the portfolio during the parent-teacher-student meeting on November 17 and 18. This report card will cover the period from August 28 to November 10 and will count for 20% of the final mark of the year.
Second report card	This report card will be sent home with your child on February 8. Parent interviews will take place if requested. This report card will cover the period from November 11 to February 2 and will count for 20% of the final mark of the year.
Third report card	The third report card will be sent home with your child on June 22. It will cover the period from February 3 to June 22 and will count for 60% of the final mark of the year. The portfolio will be given to your child on June 22.